"4 against the text!"

This method should help you to improve your reading ability. It only works when you talk about the text. So use the opportunitiy and **talk English!!!**

There are 4 strategies to work with the text:
1) Predicting (Vorhersagen)
2) Generating questions (Fragenstellen an den Text - Vokabeln)
3) Clarifying (Klären von Unklarheiten – Inhalt)
4) Summarizing (Zusammenfassen)

And this is how it works:

1. Person number 1 predicts what the text / the paragraph is about.
2. Everybody reads the paragraph quietly and underlines words or phrases he doesn't understand with a coloured pen and ruler. You can also use "**?**" for words you don't understand or "**!**" for words which are important.
3. Person number 2 asks for words or phrases he doesn't understand. If nobody knows the answer you have to look up the meaning in a dictionary.
4. Person number 3 asks questions about the content, the meaning of the text.
5. Person number 4 summarizes the text.
6. Now person number 1 starts again and you start with the procedure again until you have read the whole text.

Help for person number 1 - predicting:

Task: Predict what the text is about in 1 or 2 sentences.

- I think this paragraph / text is about ...

- In my opinion this paragraph / text is about ...

- I think this paragraph / text deals with ...

- In my opinion the author wants to tell us ...

- I assume that the paragraph / text is about ...

- I suppose / imagine that the paragraph / text is about ...

- ...

"4 against the text!"

This method should help you to improve your reading ability. It only works when you talk about the text. So use the opportunitiy and **talk English!!!**

There are 4 strategies to work with the text:
1) Predicting (Vorhersagen)
2) Generating questions (Fragenstellen an den Text - Vokabeln)
3) Clarifying (Klären von Unklarheiten – Inhalt)
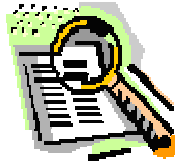4) Summarizing (Zusammenfassen)

And this is how it works:

1. Person number 1 predicts what the text / the paragraph is about.
2. Everybody reads the paragraph quietly and underlines words or phrases he doesn't understand with a coloured pen and ruler. You can also use "?" for words you don't understand or "!" for words which are important.
3. Person number 2 asks for words or phrases he doesn't understand. If nobody knows the answer you have to look up the meaning in a dictionary.
4. Person number 3 asks questions about the content, the meaning of the text.
5. Person number 4 summarizes the text.
6. Now person number 1 starts again and you start with the procedure again until you have read the whole text.

Help for person number 2 – generating questions:

Task: Ask questions about words or phrases you don't understand.

- What does ... mean in German?

- Does anyone know what ... means?

- Do you know the meaning of ... ?

- I have no idea what ... means. Can you look it up in the dictionary, please?

- Who knows what ... means?

- ...

"4 against the text!"

This method should help you to improve your reading ability. It only works when you talk about the text. So use the opportunitiy and **talk English!!!**

There are 4 strategies to work with the text:
1) Predicting (Vorhersagen)
2) Generating questions (Fragenstellen an den Text - Vokabeln)
3) Clarifying (Klären von Unklarheiten – Inhalt)
4) Summarizing (Zusammenfassen)

And this is how it works:

1. Person number 1 predicts what the text / the paragraph is about.
2. Everybody reads the paragraph quietly and underlines words or phrases he doesn't understand with a coloured pen and ruler. You can also use "?" for words you don't understand or "!" for words which are important.
3. Person number 2 asks for words or phrases he doesn't understand. If nobody knows the answer you have to look up the meaning in a dictionary.
4. Person number 3 asks questions about the content, the meaning of the text.
5. Person number 4 summarizes the text.
6. Now person number 1 starts again and you start with the procedure again until you have read the whole text.

Help for person number 3 - clarifying:

Task: Ask questions about the content / meaning of the text.

- I don't know what the author means with …

- I have no clue / no idea what the author wants to tell us with…

- I don't get the meaning of line(s) …

- What does … mean?

- Do you know what … means?

- Who is …? Where is …? What is …?

- Use the questions words: How? Where? What? When? Who? Which? Why?

"4 against the text!"

This method should help you to improve your reading ability. It only works when you talk about the text. So use the opportunitiy and **talk English!!!**

There are 4 strategies to work with the text:
1) Predicting (Vorhersagen)
2) Generating questions (Fragenstellen an den Text - Vokabeln)
3) Clarifying (Klären von Unklarheiten – Inhalt)
4) Summarizing (Zusammenfassen)

And this is how it works:

1. Person number 1 predicts what the text / the paragraph is about.
2. Everybody reads the paragraph quietly and underlines words or phrases he doesn't understand with a coloured pen and ruler. You can also use "**?**" for words you don't understand or "**!**" for words which are important.
3. Person number 2 asks for words or phrases he doesn't understand. If nobody knows the answer you have to look up the meaning in a dictionary.
4. Person number 3 asks questions about the content, the meaning of the text.
5. Person number 4 summarizes the text.
6. Now person number 1 starts again and you start with the procedure again until you have read the whole text.

Help for person number 4 - summarizing:

Task: Summarize what the text is about in 1 or 2 sentences.

- This paragraph / text is about ...

- To summarize, the paragraph / text ...

- To put it in a nutshell, the text / paragraph is about ...

- To conclude, the text / paragraph is about ...

- To come to a conclusion, this paragraph / text ...

- This paragraph / the text deals with...

- ...