Abstract:
Science teachers and professional scientists across regions and nations form the Bilingual Science Cooperations community. Their languages, codes, narratives, beliefs and codices are interacting constructively. Within long lasting partnerships, juvenile science self-concepts as well as established science concepts and beliefs become mutually visible, explicit, and open for re-negotiation: With scientific literacy and science codices of practise evolving adequately in the generations to come, the challenges of our global future might be mastered.

In the course of a Bilingual Science Cooperation on the State of Hesse educational webserver, Schools sustainably manage joint science projects with their bilingual science partner institution, including web portfolios for students, web based project documentation and evaluation. Partners arrange regular personal and web-based meetings and exchanges, using a range of CSCL tools to bridge even the vastest spatial gaps.

The German educational webservers (Bildungsserver) are state owned, not-for-profit, and safe for their users, since any contributor has to be confirmed by the user registration office.

Info: Take part, with your notebook, in one of several Bilingual Science Cooperations video conferences, even invite your bilingual science partner for a VC. Ask for the VC URLs!